

Kindergarten Full Day Schedule

Time	Activity
8:30 – 9:00	<p>Morning Meeting</p> <ul style="list-style-type: none"> We sing songs, dance a little, shake hands, say Good Morning to our friends, pledge allegiance to our flag, and do calendar and weather activities. At Morning Meeting we also read our Morning Messages together. We talk about the day's events and special happenings.
9:00 – 9:30	<p>Journals</p> <ul style="list-style-type: none"> Each child has his or her own journal for each month. We start the year doing "free writing and drawing," copying and illustrating the Morning Messages, and eventually writing our own message.
9:30 – 10:00	<p>Snack Time</p>
10:00 – 10:30	<p>Reading/Phonics</p> <ul style="list-style-type: none"> During this time, we do our letters for the week and participate in activities to develop phonological and phonemic awareness.
10:30 – 11:00	<p>Literacy Centers</p> <ul style="list-style-type: none"> The children work in small groups on the computer, book center, listening center, pocket chart center, ABC games center, read/write the room centers, play dough center, and writing center. This time is used to work in the small center groups and to assess individual needs.
11:00 – 11:30	<p>Math</p> <ul style="list-style-type: none"> Children work in whole groups, small groups or in teams using hands-on math manipulatives to learn math concepts.
11:30 – 12:30	<p>Lunch</p>

Kindergarten Full Day Schedule (cont.)

Time	Activity
12:30 – 12:50	Discovery Education Streaming <ul style="list-style-type: none"> The children watch short educational video clips aligned with our weekly themes.
12:50 – 1:20	Science <ul style="list-style-type: none"> During this time, we do simple experiments using and discussing the scientific process.
1:20 – 1:45	Focus Poetry <ul style="list-style-type: none"> The children learn one poem per week. They participate in making predictions, discussing vocabularies, reviewing words, role-playing, and working on their poetry journals.
1:45 – 2:45	Outdoor Activity
2:45 – 3:00	Shared Reading/Read Aloud <ul style="list-style-type: none"> The children participate in reading a predictable book. It may include echo reading, choral reading, or fill in the gap reading. These are ways to encourage early reading enjoyment and success with a high level of teacher support.
3:00 – 3:20	Country/Composer/Master of the Month <ul style="list-style-type: none"> The teacher reads aloud to children and involves them through art or music with emphasis on the country, composer, and master of the month.
3:20 – 3:50	Snack Time
3:50 – 4:30	Independent Play Centers <ul style="list-style-type: none"> The children work independently at centers for oral language development and socialization skills.